

## WHO WE ARE



**The Cambodian Muslim Teacher Association (CAMTA)**, a non-profit educational and humanitarian organization made up of the Muslim civil servant association in Cambodia, was founded in 2018 by Muslim leaders in Cambodia with the recognition of the Ministry of Interior, Kingdom of Cambodia.

CAMTA leadership structure in the Islamic community, from the middle level to the school basis.

**H.E Neak Oknha Dato' Dr. OTHSMAN Hassan**, Senior Minister in Charge of Special Missions, Chairman of the Board of director,

and **H.E Mr. NOS Sles**, Secretary of State, Ministry of Education Youth, and Sport, is the chairman of the Executive Committee.

- CAMTA is an association initiated by the only civil servant Muslim in Cambodia.
- CAMTA is an education fund that comes from the contribution of members and philanthropists to contribute to the promotion of education in Cambodia.



- CAMTA is an association that promotes education through technical support, training materials, capacity building, management and leadership systems to ensure better educational efficiency.
- CAMTA is a symbol of the solidarity between community officials and all sectors together to promote sustainable community development through education.
- CAMTA contributes to improving the quality of life of the general population in Cambodia through humanitarian and human resource development activities.

## CAMTA'S VISION

Would like to see effective community development sustainability through education.

## CAMTA'S MISSION

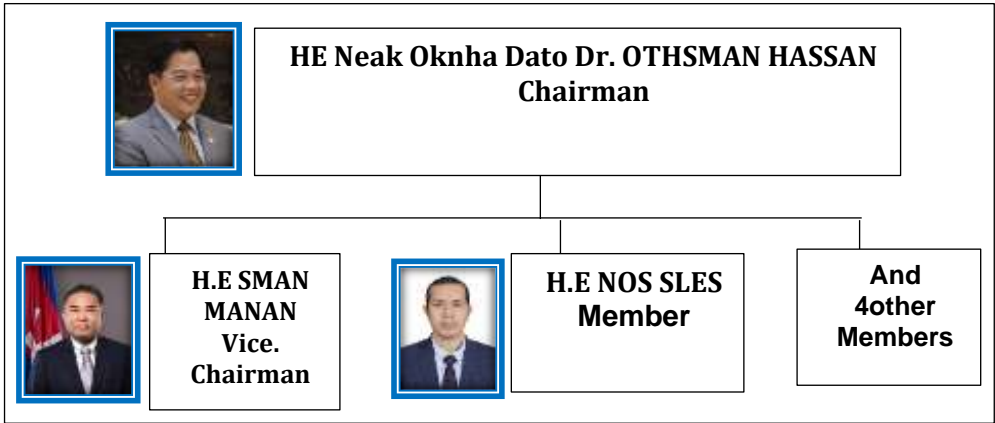
- Contribute to the reform of the Islamic education system in Cambodia.
- Strengthen the management of Islamic education
- Improve Islamic education system.
- Strengthen the development of sustainable education.
- Community development through education.

## CAMTA'S OBJECTIVES

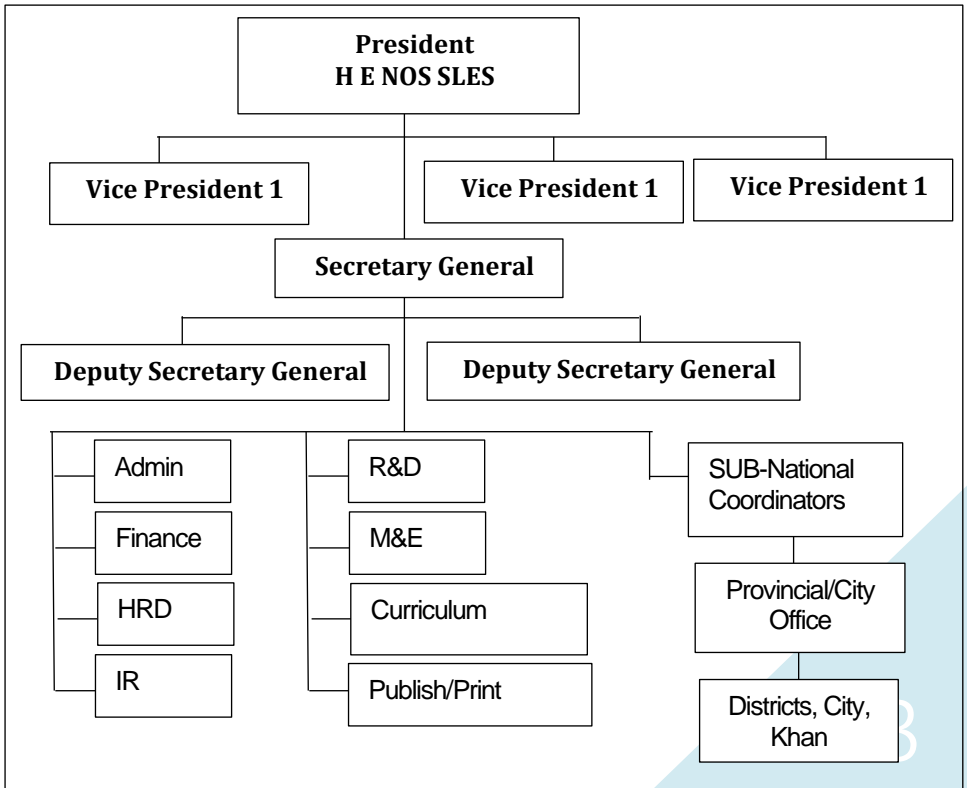
- achieve “One University Graduated per family at least” Goal.
- All students can graduate at the basic education level in accordance with the law on education.
- To Provide an adequate education infrastructure at every community.
- Provide education in accordance with national education goals.
- Develop the capacity of Islamic educators.



## BOARD OF DIRECTOR



## EXECUTIVE COMMITTEES



## CAMTA'S BRANCH OFFICES (OUR AGENCIES)

CAMTA has branches across all provinces



There are 24 provinces city branch and agency offices in Cambodia

## MEMBERSHIP

There are three types of CAMTA members currently number more than 1,203 member:

**Honorary Member:** Call for everyone to join as member, as one heart to promote education.

**Active member:** Teachers and educators from every aspects and background to join hand for betterment education and willing to support regularly to the association.

**Support member:** Teachers and educators from every aspect and background who willing to contribute and support education in any meant to promote education.

## WHAT WE DO?

### SUPPORT COMMUNITY PROJECT



*Online Meeting, Disseminate guidelines on the use of Islamic Education Information Collection Forms With Muslim Teachers, PRESIDENCY BY H. E Neak Oknha Dato Dr. OTHSMAN HASSAN Senior Minister in Charge of Special Mission.*



*CAMTA has many Activities in strengthen capacity such a:*

- *His Excellency Neak Oknha, Dato Dr. Othman Hassan Senior Minister for Special Mission. Islamic leaders, regularly attend meetings to guide, inspect and strengthen teaching and learning activities to ensure the improvement of the quality and efficiency of education in the capitals and provinces throughout the country, such as: in 2023*
- *A meeting was held with the leaders of the Imam of Capital, Province, Imam, Municipality, District, Khan and Khmer Islamic Teachers under the chairmanship HE Dr. Othman Hassan, Senior Minister for Special Mission. at Phnom Penh Islamic Center (PPIC) 5 meetings and 7 meetings in provincial capitals, 1 meeting with intellectual teachers at 5 Modern Centers such as:*
  - *Kampong Cham and Kampong Thom provinces in Roka village, Sangkat Sambour Meas, Kampong Cham city, Kampong Cham province.*
  - *Stung Treng, Ratanakiri and Mondulakiri Provinces in Pong Village, Pong Ro Commune, Chhlong District, Kratie Province.*
  - *Tbong Khmum province in Po Ind village, Kong Kang commune, Ponhea Krek district, Tbong Khmum province.*
  - *Phnom Penh, at the Phnom Penh Islamic Center.*
  - *Kampot, Kep, Takeo, Sihanoukville and Koh Kong provinces at Al-Iesan Temple, Kampong Kes Village, Teuk Chhou District Kompot Province.*
  - *Battambang, Banteay Meanchey, Oddar Meanchey, Pailin, Siem Reap and Pursat Provinces at Alhariman Islamic Primary School, Nora 1 Village. Nora commune, Sangke district, Battambang province*
  - *Kampong Chhnang province in O'Sandan village, Andong Snay commune, Rolea Bier district, Kampong Chhnang province.*



***CAMTA'S MEMBER, PROVINCIAL MEETING***



*H.E. NOS SLES, Secretary of State of the Ministry of Education, Youth and Sports, led a delegation to inspect, guide and strengthen the teaching and learning process and management of Islamic education data in 11 provincial capitals. And the activities of the leaders at all levels continue to cooperate with professional officials from various ministries and institutions to inspect, guide and improve on a regular basis.*



*Teaching and learning monitoring and evaluation process at 11 provinces (2022) to regularly assess the progress of the Islamic education reforms; and collect data, analyze outcomes, and make necessary improvement based on the feedback received.*



## CAPACITY DEVELOPMENT FOR TEACHERS



MEETING WITH ISLAMIC EDUCATION LEADERS



Meeting to increase the capacity of intellectuals



*Human Resource Development Ceremony, CAMTA's Member. PRESIDENCY BY H. E Neak Oknha Dato Dr. OTHSMAN HASSAN Senior Minister in Charge of Special Mission.*



**CAPACITY BUILDING COURSE FOR ISLAMIC TEACHER:** Muslim teacher coordinator teams organized training courses on Internal regulations of teachers and students, Pre-school work, 3. Duties of the principal, Clean school, Duties of the teacher in charge of the 6th grade, Positive Discipline, Sub-Decree No. 56, The Role of Imam and Management, Standard school standard, Procedures for marriage in accordance with Islamic dharma, and Presentation on model teachers.



### MUSLIM TEACHER COORDINATOR TEAM

**CAPACITY:** Organize Administrative skill and workshop to enhance the more skill of the staff members including Report writing, Computer, Data Management, Data analysis, Frame work development, Financial Management, and Religion Problem Solving Skill.



### SECRETARIAT MEETING TEAM:

Coordinate with Relevant with institution Report and Solve the problem coming up. (Activities Report, Achievement report, Problem Encountered and Solution).





Meeting to strengthen Islamic education with the Islamic Leaders.

**MEETING TO STRENGTHEN ISLAMIC EDUCATION WITH THE ISLAMIC LEADERS:** Conduct Meeting with Islamic Leader for promoting the Structure management and Confederation law for Islamic teacher and Management Teacher in the School.



**ISLAMIC PROVINCIAL TEACHER INSPECT TEACHING AND LEARNING OF TEACHER:** Organize schedule with Islamic Provincial Teacher team for monthly teacher monitoring for finding the problem of Inactive teacher to maintain information of confederation and Promote to teach at regular time and technical of teaching. Promote and Provide reward to teacher who is Actives.



**IMAM SANN COMMUNITY GROUP ACTIVITIES:** Organize schedule for monthly teacher monitoring for finding the problem of Inactive teacher to maintain information of confederation and Promote to teach at regular time and technical of teaching. Promote and Provide reward to teacher who is Actives.

**ISLAMIC LEADER INSPECT TEACHING AND EXPLAIN THE INTRODUCTION OF THE GENERAL LAW TO ISLAMIC TEACHERS**

## HUMANITARIAN SERVICES



***CAMTA'S AWARD-WINNING MEAT, VEGETARIAN DISTRIBUTION PACKAGE TO MUSLIM COMMUNITY AND MEMBERSHIP ASSISTANCE.***

## YOUTH DEVELOPMENT & SOCIAL WORKS



YOUTH CAPACITY BUILDING.



YOUTH EXCHANGE PROGRAM.



EDUCATION EXHIBITION.



EDUCATION EXHIBITION.



CAMBODIAN-MALAY YOUTH EXCHANGE.



CAMBODIAN-MALAY YOUTH EXCHANGE.



MONTHLY MEETING



YOUTH CAPACITY AND SOCIAL ACTIVITIES.



**COMMUNITIES OF SUCCESS PROGRAMME:** Organized for privilege to witness the strength and unity of the global Muslim ummah.

- witnessed the power of collaboration, exchange knowledge, share insights, and develop innovative solutions for the betterment of Muslim communities.
- filled with enlightening discussions, engaging workshops, and thought-provoking presentations.
- The guidance and mentorship provided by renowned experts and speakers have helped equip us with invaluable knowledge and
- experience in fields such as education, women empowerment, community development, and leadership.
- The arrangement of informative site visits and gallery explore the beautiful nation while fostering greater cross-cultural understanding and appreciation. The bonds of brotherhood and sisterhood .

## SOCIAL ACTIVITIES



## CROSS-CULTURAL ACTIVITIES



DMDI KONVENSYEN



DMDI KONVENSYEN



PEDAND SUMATRA EVENT



PENDAND SUMATRA EVENT

## OVERSEA PARTNERSHIP



MUHAMMADIYAH OF WEST SUMATRA



NATIONAL UNIVERSITY OF PADANG(UNP)



DUNIA MALAYU DUNIA ISLAM PUTRAJAYA



RAHMATAN LIL ALAMIN FOUNDATION.

## FUTURE PLANS AND COMMITMENT

### *More Inter-Community Involvement*

The association wishes to encourage involvement of the large Cambodia society working together with Cambodia Muslim Teacher and Muslim Youth in implementing community development and service program. This will help to strengthen inter-community cohesion through humanitarian and community development work.

CAMTA has also worked with partners such as the Cambodia Muslim Foundation (CMDf), Highest Council for Islamic Religious Affairs Cambodia (refer as MUFTI Cambodia), Cambodia Muslim Youth Alliance (CMYA) and Islamic Development Bank (IsDB)-CPO Cambodia. This will contribute significantly to build a more caring and cohesive society.



### *Strive for Greater Financial Sustainability*

The association will put in more effort in striving to achieve greater financial sustainability through more systematic and conscious effort in fund raising and prudent financial management. This will require new resource to focus on marketing and fundraising

### *Community and Youth Engagements*

The association will continue to actively reach out to institutions such as the universities, madrasah, mosques and youth organizations to create a greater awareness of this objective and grants for teacher improvement to ensure quality and efficiency educations.

#### **PLANNING A FUTUTE ACTIVITY**

- Capacity Development for educators (Financial Management skill Training, Admin Training, Education Management Training, Psychological Training, TOT Training, IT Training etc.)
- Educational Monitoring and Evaluation
- Set up Monitoring System.
- Research and development(R&D) for Education.
- Curriculum Management System.
- Build Education Infrastructure.
- Educational Management.
- Humanitarian Add to improve effective Education.
- Islamic education system reformats all levels.
- Capacity building of Muslim teachers and school Management.
- Establish Islamic University and related educational Infrastructure.
- Health education

# DONATE

ABA PAY



អេស៊ីលីដា ACLEDA BANK



**Education is the key to Jannah**

**Donate with CAMTA to jointly develop our community sustainably by enhancing the quality and efficiency of education for all of our children.**

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